

Eastmont Middle School
2021-22 6th grade Class Choices



Student Name (First and Last): _____
Elementary: _____ 5th grade Teacher:

6th Grade Required Courses

Yearlong Courses:

Math
Science
English
Social Studies

Semester Courses:

College and Career Awareness
STEM
AVID
PE

Students scoring below **815** on their 5th grade spring Reading Inventory will be placed in a reading intervention class in lieu of an elective choice.

Students scoring below **80** on their 5th grade spring Acadience Math Composite will be placed in a math intervention class in lieu of an elective choice.

6th Grade Elective Choices:

Please rank your top 3 choices (1 being highest request)

- _____ Theater
- _____ Art
- _____ Choir
- _____ Brass (Trumpet, Trombone, etc.)
- _____ Woodwinds (Flute, clarinet, saxophone, etc.)
- _____ Orchestra
- _____ Debate

Please indicate if your student has:

- _____ An active IEP
- _____ An active 504 Plan

Please review the following statement and sign below. "My student and I have reviewed his/her course selections and understand that he/she is expected to stay in the classes for the duration of the class" (Please sign below using PEN)

Parent Name: _____

Best Contact Number: _____

6th Grade Class Descriptions

AVID (required)

The central goal of the AVID program (Advancement Via Individual Determination) is to prepare students for success in their secondary and post-secondary education. An AVID student is defined as enthusiastic, ardent and vigorous in pursuit of his/her post high school goals.

College and Career Awareness (required)

College and Career Awareness offers exploration of and preparation for college and career pathways focusing on jobs that are high skill and high demand, as well as satisfying and financially rewarding. The College and Career Awareness course is designed to help students identify their interests, abilities, and skills. With appropriate developmental information related to careers, educational pathways, and self-knowledge, students are able to begin to make college and career goals for the future.

Stem Concepts (required)

A hands-on, project-based course that aids students in developing the ability to apply understanding of how the world works within and across the areas of science, technology, engineering, and math (STEM), promoting abilities to better problem-solve, analyze, communicate, and understand technology.

PE 6 (required)

This course is an activity-based course designed to promote student knowledge of and positive disposition toward physical activity, fitness, and nutrition. Students will participate in competitive and cooperative activities. Organized games will promote physical fitness, social interaction, and fun. In addition, students will learn the importance of physical activity and proper nutrition for physical and emotional health.

Debate (full year)

This course is designed to help students develop debate, analysis, reasoning, delivery skills, organization, writing techniques, and research skills. The course also provides opportunities for impromptu speaking, original oratory, extemporaneous speaking, Policy debate, Public Forum debate, Lincoln-Douglas debate, and student congress.

Art Foundations (semester)

This class is designed to provide an overview of visual arts while studying a broad variety of art tools and materials. With an emphasis on studio production, this course is designed to develop higher-level thinking, art-related technology skills, art criticism, art history, and aesthetics.

Orchestra (full year)

This class is for students who would like to learn to play a violin, viola, cello, or string bass. No experience necessary; practice outside of class time required. Instrument required. Some instruments may be rented from the school at a nominal fee.

Choir 1 (semester)

Prerequisite: Audition/Instructor Approval

This vocal music group course is concerned with advanced choral literature and techniques of singing. Rehearsals and performances outside of class time are part of the course requirement and constitute a portion of the grade.

Theatre (semester)

This is an introductory course in theatre with an emphasis on performance. No previous experience is necessary. The course will include pantomime, improvisation, mono acts, characterization, scenes from plays, and play reading, and work with voice projection and diction.

Brass (full year)

This is a beginning band class offered for students who wish to learn the cornet, trumpet, euphonium, horn, trombone, or tuba. Practice outside of class time and instrument required. Some instruments may be rented from the school at a nominal fee.

Woodwinds (full year)

This is a beginning band class offered for students who wish to learn the flute, clarinet, oboe, bassoon, or saxophone. Practice outside of class time and instrument required. Some instruments may be rented from the school at a nominal fee.