

**Eastmont Land Trust/TSSA Summary
2019-2020 School Year**

**2019-2020 Land Trust Allotment: \$ 86,511
2019-2020 TSSA Allotment: \$77,501**

Reading Goal: Eastmont Middle School will increase the percentage of students proficient on the Reading Inventory (RI) by at least 15% from fall to spring during the 2019-2020 school year, using data from grade level cohorts as measurement.

Outcome:

The final RI was not given due to an unforeseen pivot to virtual learning due to the Covid-19 pandemic.

Growth from the Fall to the Winter are as follows:

- 6th grade Fall 56% were proficient and advanced; Winter 64% were proficient and advanced.
- 7th grade Fall 68% were proficient and advanced; Winter 69% were proficient and advanced.
- 8th grade Fall 68% were proficient and advanced; Winter 75% were proficient and advanced.

Expenditures:	Land Trust Spending	TSSA Spending	Other Funding:
Full Time Teacher	\$13,520	\$27,041	\$13,520 from FTE
Substitutes were hired to allow for teachers to collaborate, analyze data and plan	\$1,200		
Stipends and Materials	\$3,155	\$903	
Chromebooks and classroom technology	\$17,956	\$37,300.80	
Para Educator for reading class support	\$12,956		

Due to COVID- 19, we were unable to hire one additional para-educator. In addition, money allocated for teachers to attend the AVID Summer institute was cancelled due to COVID-19 and will be used for the same purpose in the 2020-21 school year.

Math Goal:

In the 2018-19 school year, 59% of students score proficient or advanced on the Mathematics Inventory (MI). Over the 2019-20 school year, the percentage of students scoring proficient or advanced on the Mathematics inventory will increase by 15%.

Outcome:

The final MI was not given due to an unforeseen pivot to virtual learning due to the Covid-19 pandemic . Growth from the Fall to the Winter are as follows:

6th grade Fall 27% were proficient and advanced; Winter 55% were proficient and advanced.

7th grade Fall 34% were proficient and advanced; Winter 53% were proficient and advanced.

8th grade Fall 24% were proficient and advanced; Winter 40% were proficient and advanced.

<u>Expenditure:</u>	Land Trust Spending	TSSA Spending	Other Funding:
After School Tutoring, teachers hourly wage		\$5,404.12	
Illustrative Math Materials			
Para Educator Support			

School Climate Goals:

Currently, at Eastmont during the 2018-19 school year, there have been 238 office discipline referrals for moderate/major incidents with in the school as well as 101 suspensions (both in school and out of school). In the 2019 -20 school year, Eastmont Middle School will reduce the number of office discipline referrals for moderate/major incidents by 10%. Eastmont will also reduce the number of suspensions by 10%.

In addition, we will increase the percentage of students having a positive adult connection to 90% and the percentage of those feeling safe to 85%.

Outcome: Insufficient data was available due to an unforeseen pivot to virtual learning due to the Covid-19 pandemic . 4th quarter data is not an accurate representation since students were virtual.

Goal #2

In the 2019-20 school year, 80% of Eastmont Middle School students will be on track for Ds & Fs by term 4 as measured by Canyons Early Warning System.

Outcome:

- 6th grade
 - Term 1 91% of students were on track
 - Term 2 85% of students were on track
 - Term 3 81% of students were on track

- 7th grade
 - Term 1 74% of students were on track
 - Term 2 59% of students were on track

- Term 3 58% of students were on track
- 8th grade
 - Term 1 72% of students were on track
 - Term 2 58% of students were on track
 - Term 3 65% of students were on track

Expenditure:	Land Trust Spending	TSSA Spending	Other Funding:
Para-Educators	\$27,499.76	\$9,110.79	
Teacher Check In- Check Out		6,305.48	