Eastmont School Community Council Agenda Meeting Date: November 18th @ 5:30 PM Virtual - Google Meets

Members:

- ✓ Jessica Dalton, Parent
- ✓ Heidi Sanger, Parent
- ✓ Elizabeth Miles, Parent
- ✓ Ashley Barfuss, Parent
- ✓ Jennifer Crane, Parent
- ✓ Jen Coccimiglio, Parent
- ✓ Derek Gruander, Parent

- □ Patrick Garner, Parent
- ✓ Julie Taucher, Counselor
- ✓ Stephanie Davis, Teacher
- ✓ Stacy Kurtzhals, Principal
- ✓ Taylor Hansen, Assistant Principal
- ☐ Brooke Rauzon, Assistant Principal

School Community Council Agenda items:

- 1. Approval of minutes from the previous meeting in October
 - Unanimously approved.

2. District Data

- District looked at impact of the COVID-19 School Closure in the 2019-2020 school year on reading and math data
- District looked at cohorts
- The school closure did not have an impact on reading scores
- The school closure did impact math scores
- o Q: Will there be a systematic change given the duration of the pandemic
- A: No, hoping to supplement gaps
- Q: Can SCC money support teachers in closing gaps?
- A: Not really. The teachers are still feeling a lack of time.
- Q: Are student reaching out on Friday
- A: Teachers are reaching out more to students/families rather than students/families reaching out to students
- Q: Can students use Friday time for small groups?
- A: They can, but students are not logging on and if they do they do not turn on their cameras. This makes discussions and small groups difficult
- We talked about Friday School
- Q: Learning math while on quarantine is very difficult. Have any teachers explored live streaming a class?
- A: The difficulty is when the teacher does this, they cannot monitor the Google Meets. Other schools have experienced student miss using Google Meets.
 White City may be donating means (i.e. cameras) so we might be able to make this happen through alternative technology and software.
- Q: If Eastmont moves to a soft closure will there be live learning?
- A: Yes. The BLT just discussed an alternative schedule. Possibly an A/B schedule and a way of not having kids on the computer ALL day.
- o Q: We received the vigilance letter. Where are we at?

• A: Changes daily. The numbers have gone down. We do not see the spread at school.

3. School Data update

See above. Topic 2 and 3 merged together

4. Budget review

- Continuing to pay individuals already hired out of TSSA.
- No other money has been spent.

5. Counseling update

- Started an online social emotional group for online learners. First time it was good. Still learning.
- Did a virtual career fair. Was successful
- Liz Dalton suggested, suggesting to parents that it would be OK for kids to have a private moment with these online social emotional groups so kids may become more gregarious.
- Q: Are we seeing any concerns with sexting?
- A: No.
- A: Stephanie Davis said recent Second Step lessons have covered Sexual
 Harassment and the importance of keeping photos appropriate and photos online
 can never be deleted.
- Stacy: Talked about *Content Keeper* and how it is keeping students safe.
- Q: With Mr. Mellor's resignation, what is the possibility of finding a full time teacher?
- A: There are candidates and students are graduating now. We do have a substitute teacher who is good. We do not want to just feel the position. We want to hire a qualified and great teacher. There are usually more social studies teachers than other teachers, so we are hopeful of hiring a great teacher.
- Please excuse any typographical or grammar errors in these notes. Notes are being taken while striving to actively participate in the School Community Council Meeting.