

Entry/Exit & Transportation	 Front doors will open at 7:15 a.m. for students eating breakfast. When students enter the school, they are to go to their 1st period class. Entry/Exit doors will be propped open to reduce the use of high touch points. Students in the 6th and 7th grade should use the top floor entry and exit. Students in the 8th grade, those who ride the bus, or those who have classes on the 1st floor should use the bottom entry/exit. Students will be assigned seats on the bus and required to wear face coverings. Students who walk will be asked to leave campus by 3:00 unless working with a teacher. Students being picked up should be picked up promptly as school ends at 2:50 using the same doors for entry. Parents dropping off or picking up students should pull all the way to the front of the drop off zone to reduce crowds near the front doors.
Hallways and Stairwells	 Students will walk on the right side, indicated by signage. Students will walk on the right side of the stairs, indicated by arrows. Adults will be present in the hallways to remind students to stay on the right side. Signage will be placed throughout the school as reminders to stay 6 ft. apart. Staff will be assigned stairwells to sanitize after each passing period. Full sanitization and cleaning will be done at the end of each day. Hand sanitizing dispensers have been installed throughout the school.



Classroom	 Teachers and Students will wear a face covering at all times. Physical distancing will be maintained as possible. Students will limit contact with other students and classroom objects. Students will be required to stay in their assigned seat. Students will be asked to report safety and sanitation concerns to their teacher. Extra furniture will be removed from the classrooms. Students will sanitize their desk and chair at the end of each class period. Teachers will sanitize their equipment as often as possible. Students will use hand sanitizer when entering the classroom. Students will each be issued a Chromebook for their use at school and at home.
Scheduling	 Students will be scheduled in cohorts to ease in contact tracing. Cohorts (groups) of students will move together from class to class. Cohorts of students will allow for contract tracing. Cohorts are determined by the student's elective choices. An alternate bell schedule has been created for 6th grade. An additional lunch has been added to reduce the number of students at lunch at one time.
Student Supplies	 The school will provide each student with the following: A school AVID binder including pencil pouches with highlighters, pencils, and pens. Chromebook with carrying case. Barcoded badge and sticker for lunch, bus pass, and rewards. Students will need to provide themselves: A backpack to carry their items (backpack should fit under a desk). A water bottle. A face covering (By order of the Governor, face coverings will be mandatory until December).



Restrooms	 Labels on the floors will indicate 6 ft. of physical distancing. Signage will indicate maximum capacity for each restroom. High touch points in the restrooms will be sanitized throughout the day. Restrooms will be sanitized nightly.
Cafeteria	 Breakfast will be served from 7:15 to 7:45 a.m. with physical distancing protocols. We will have three lunches instead of two to allow more space for physical distancing. Cafeteria employees will wear face coverings and gloves at all times. Sanitization stations will be set up at the entrance of the cafeteria. Signage will indicate the flow of traffic and physical distancing in the lunch lines. Students will sit on marked locations on table benches allowing for 6 ft. distancing. Students will be allowed to eat outside. Tables will be cleaned and sanitized after every lunch. Food areas will be sanitized between each lunch and at the end of each day. Students will be asked to sanitize their hands upon leaving the cafeteria. Students will be directed to go outside when they finish eating.
Chromebooks	 Chromebooks will be checked out to all students the first week of school. Check out will be contactless by scanning student ID cards. Cleaning guidelines will be provided to students. Students need to clean their Chromebook at least weekly. Students will be given a carrying case for their Chromebook.
Drinking Fountains	 Signage will be placed on the floor indicating a separation of 6 ft. All drinking fountains will be limited to water bottle filling stations.



Library	 Library books will be accessed through a digital request form and delivered to students in their TA classroom. Books will be quarantined and cleaned before the next checkout. The library will be open during each lunch to a limited amount of students by request (how to request TBD). Computers in the library will be accessible and assigned during lunches.
Lockers	 Lockers will not be used this year to reduce congregations in the hallway. In lieu of lockers, students will be allowed to carry a backpack. Please be courteous on the size of the backpack so they fit under desks.
Large Gatherings	 Per state and district requirements, we will not be having large group gatherings. Back to School Night will be held virtually. 6th grade orientation will run as a normal 1/2 school day for students only. Assemblies will have two cohorts from each grade level attending and the rest of the cohorts will have it streamed live into their classrooms. The process for parent teacher conferences will be determined at a later time.
Gym	 Gym lockers will not be used this year. Students will be required to have shoes to use in gym class. Students will be required to wear face coverings when indoors and when 6-foot distance cannot be maintained outdoors. Additional equipment will be purchased to minimize student contact.
Specific Class Information	 Students will practice physical distancing in classes such as Choir and Band. Alternative locations will be used when needed to maintain physical distancing.
Special Education	 Students with IEPs will be provided the same opportunities as their peers. Students IEPs will be reviewed for health issues.



Social Emotional Supports	 Our Teacher Advisory (TA) period M-Th will include the Second Steps curriculum. TA classes will focus on team building and school supports We will be working to continue our focus on safety and creating a welcoming school climate. Students will have access to (2) guidance counselors, (1) school social worker, and (1) school psychologist.
Covid-19 Guidance	 Should a student or staff member test positive for COVID-19, we will follow the directives of the health department. Parents and staff will be asked to go through a checklist at home prior to coming to school. Attendance mandates will be reduced to encourage parents to keep students with any illness at home. Teachers will have all assignments on Canvas so if students stay home from school due to symptoms they have access to the assignments.
Canyons/Eastmont District Learning Opportunities	In-person instruction: Neighborhood school. School-based teachers. In person teaching in the classroom with all assignments through Canvas. Cohorted scheduling (students will travel together in groups from class to class). Traditional grading. Special education services delivered as outlined in the IEP. All school related services available. Online Instruction: Neighborhood school directed. Students are expected to remain enrolled in online instruction for a grading period before requesting change. Canvas student courses created by Canyons District. Teacher office hours, daily schedule. Subjects taught: English Language Arts, Math, Science, Social Studies. Additional courses may be added as the year progresses. Due to scheduling changes that will be created by the number of students enrolling in online instruction, students who choose to return to in person instruction after beginning online instruction may not be enrolled in their choice of classes. Traditional grading by Eastmont teachers.



- Families selecting this option will be invited to an IEP meeting to determine special education services.
- All related services available (guidance counseling, social-emotional supports, school-based activities, nutrition (for those who qualify).

District Supported, Parent-Guided, At-home Instruction:

- Parents still receive communications from their neighborhood school.
- Students are expected to remain enrolled in district supported, parent-guided, at home instruction for a grading period before requesting change.
- · Parents set the schedule.
- Pass/Fail grading based on District common assessments, grades issued by CSD.
- District creates curriculum in English Language Arts, Math, Science and Social Studies.
- Families selecting this option will be invited to an IEP meeting to determine special education services.
- All related services available (guidance counseling, social-emotional supports, school-based activities, nutrition (for those who qualify).