Wednesday, Sept. 18, 2019

Eastmont School Community Council

In Attendance:

<table>
<thead>
<tr>
<th></th>
<th>Delese Bettison, Parent</th>
<th></th>
<th>Stephanie Davis, Teacher</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Amy Bryant, Parent</td>
<td></td>
<td>Justine Rodriguez, Parent</td>
</tr>
<tr>
<td></td>
<td>Jessica Dalton, Parent</td>
<td></td>
<td>Stacy Kurtzhals, Administration</td>
</tr>
<tr>
<td></td>
<td>Liz Miles, Parent</td>
<td></td>
<td>Visiting:</td>
</tr>
<tr>
<td></td>
<td>Jennifer Jolley, Parent</td>
<td></td>
<td>Taylor Hansen, Administration</td>
</tr>
<tr>
<td></td>
<td>Julie Taucher, Counselor</td>
<td></td>
<td>Brooke Rauzon, Administration</td>
</tr>
</tbody>
</table>

Voting Members:

- Delese Bettison, Parent
- Amy Bryant, Parent/Chair
- Jessica Dalton, Parent
- Stephanie Davis, Teacher
- Jennifer Jolley, Parent
- Stacy Kurtzhals, Administration
- Liz Miles, Parent
- Justine Rodriguez, Parent
- Julie Taucher, Counselor

Agenda Items:

Approval of minutes from last meeting:
- Approved

SCC Bylaws, any changes?
- Are we advertising adequately
  - We believe so. Meeting notices are emails, on our website, etc.
- Do we need to include TSSA in our bylaws
  - No, because don’t know if on-going and by-laws says “including but not limited to…”
- All in favor

Training dates:
- SCC 101
  - October 2, 2019
• October 8, 2019
• October 10, 2019

• SCC Training
  • October 2, 2019
  • October 8, 2019
  • October 10, 2019

Video:
• Viewed
  • https://www.youtube.com/watch?v=88dw5vN_pXg&t=117s
• Questions?
  • None

Update on CSIP goals and Land Trust/TSSA spending:

Goal: Reading & Math Inventory growth of 15% proficiency from Fall Data

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percent of Student Proficient on Reading Inventory</th>
<th>Percent of Student Proficient on Math Inventory</th>
</tr>
</thead>
<tbody>
<tr>
<td>6th Grade</td>
<td>56%</td>
<td>27%</td>
</tr>
<tr>
<td>7th Grade</td>
<td>68%</td>
<td>34%</td>
</tr>
<tr>
<td>8th Grade</td>
<td>68%</td>
<td>24%</td>
</tr>
</tbody>
</table>

Goal: 80% of student on track using Early Warning Systems D’s and F’s trackers
• Currently, 53% of students on track

Q: Is less time in class affecting these scores?
A: Not sure. There are too many variables, such as change in math curriculum. We do want to look into 7th grade grading practices.

Q: Are students utilizing after-school math tutoring?
A: We have about 10. Probably need to do a better job advertising and holding it more often. Friday morning school is being successful. Paraeducators are calling and getting students here on Friday to prepare for tests and complete projects.
A: Math tutoring is happening 3 days a week.

Goals: Reduce office discipline referrals (ODR) by 10% and reduce suspensions by 10%
• 31 ODRs, 4 out of school suspensions (OSS) and 1 In School Suspension (ISS)
• On-track
• Feel Behavioral Consistency Lessons really supported student behavior
  • The lessons created good discussions
Student asked lots of questions about dress-code, students were open about bullying situations, etc.

- Teachers are being in the hallway to support behavior during unstructured times

Reviewed proposed spending and what we have spent so far.

Amendment to TSSA money: Possible options for the $27,000 we had reserved for .5 of a teacher. Ideas - Increase time for the social worker to full time, purchase additional technology to get to 1:1

- Conversation:
  - Like the idea of upping Social Worker hours
    - Need to see if possible with district
  - Could get an “intern counselor”
  - A Chromebook is about convivence, whereas social/emotional/mental health will impact long-term learning and well-being.
  - Is there any other ideas?
    - Is there a study-hall during lunch? With a someone to help them?
      - Will students go? Probably not.
  - Would love to get more para-educators, but hard to hire in a strong economy.
  - SCC would like Eastmont Admin to look into hiring an individual rather than technology.
  - Will revisit next meeting.

Cell Phone Policy:

- Discussion regarding what they have implemented at Butler
  - Butler is having success with this policy
  - SCC feels this would be a good idea to look into
  - We have adequate technology in the school, students don’t need their phones.
  - We have phones in every classroom
  - Q: Who will have a bigger issue? Students or Parents?
  - Q: What about safety emergencies?
    - Sometimes it creates more confusion if student is texting.
    - Canyons School District is excellent at communicating during an emergency
  - Talked about ways to educate and PR this decision. Include the “WHY”

Dress Code Policy

- Want to just get a measurement for dress code concerns. For example, 3 inches from top of knee cap.
- Was noted that it is hard to find clothing for young ladies.
- Will further discussion next time.
Counseling Advisory Committee

- Reality Town - November 6th
- Lifelines curriculum about suicide awareness is happening in the 7th grade health classes now.
- Safe UT app is presented.
- Resource table at Parent Teacher Conferences: Resources in Utah, Canyons Family Center, What to do if you are suicidal pamphlet, Social Development at a glance, Common Cents Media, FAQ for Lifelines for parents

Communication:

- Communicating with families about upcoming assignments and assessments
- So much better this year. 8th grade perspective
- Hit and miss: 7th grade
- Haven’t heard anything. 6th grade
  - 6th grade: have to look Canvas and Websites
- One parent said they just have a conversation with their student and tries to look at binder. Only do once a week.
- Emails are more detailed and it is a guide for the conversation
- Some students don’t write anything planner.
- Through emails, I get to know the teachers.
- Do we get anything from high school
  - Some. Not much.
- We do read all school emails
- Can we differentiate emails by grade
  - Yes.
  - Ok, if don’t have same teachers because similar
- Don’t want to put more on teachers
- Can just email teachers directly. Very quick response.
- Is this an equity concern?
  - Possibly.
- We still need parents to volunteer.
  - How?

Digital Citizenship:

- Speaker – Colin Kartchner for Patriot of the Month. Topics on put your phone down and communicate.

Administrative actions:

- Administrators and counselors are working to have 1:1 meetings with all students.
- They are taking about 7-10 minutes each.
- Sample questions – What makes you special? Who are your friends? Do you have a trusted adult at Eastmont.

Motion to Dismiss 6:40: Jessica Dalton, Second Stephanie Davis, All in favor
Actions:

☑ SCC would like Eastmont Admin to look into hiring an individual rather than technology.
CSIP Goals Update

Goals: Reading Inventory growth of 15% proficiency from Fall Data.
Math Inventory growth of 15% proficiency from Fall Data.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Reading Inventory Proficiency</th>
<th>Math Inventory Proficiency</th>
</tr>
</thead>
<tbody>
<tr>
<td>6th</td>
<td>56%</td>
<td>27%</td>
</tr>
<tr>
<td>7th</td>
<td>68%</td>
<td>34%</td>
</tr>
<tr>
<td>8th</td>
<td>68%</td>
<td>24%</td>
</tr>
</tbody>
</table>

Goal: 80% of student on track using Early Warning Systems D’s and F trackers.
Baseline: Currently, 53% of students are on track.

Goal: reduce office discipline moderate/major incidents by 10% and reduce suspensions by 10%.
Baseline: 236 office referrals, 37 out of school suspensions, 70 in school suspensions
Baseline: Currently, 31 office disciplinary referrals, 4 out of school suspensions and 1 in school suspension
SCC101 will now be **SCC Basics** and will cover what the SCC does, requirements, what to expect when you serve on an SCC and everything everyone ever wanted to know about SCCs (presented in 50 minutes). All new SCC members (parents, teachers or principals) should attend this class, but also anyone that is still figuring out their role and what SCC is all about. There will be no general introduction to SCCs in the SCC Training this year.

**SCC Training** will be a deep dive into new roles the SCC will play this year: plans (LAND Trust and TSSP), School Safety and District Initiatives that the board wants to present to the SCCs.

All members need to attend the SCC Training, which we will make every effort to keep to 90 minutes, but it may run over. New members and those looking to understand their service on School Community Councils should plan the extra hour for SCC Basics. This does mean some people may be at training for 2 ½ - 3 hours, but we will try to make it worth everyone’s time.

**SCC Training Dates**

*All events in the Professional Development Center at 9361 South 300 East (CAB East)*

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>October 2, 2019</td>
<td>10:00 a.m.</td>
<td>SCC training</td>
</tr>
<tr>
<td>(Wednesday)</td>
<td>5:00 p.m.</td>
<td>SCC 101</td>
</tr>
<tr>
<td></td>
<td>6:00 p.m.</td>
<td>SCC Training</td>
</tr>
<tr>
<td>October 8, 2019</td>
<td>9:00 a.m.</td>
<td>SCC 101</td>
</tr>
<tr>
<td>(Tuesday)</td>
<td>10:00 a.m.</td>
<td>SCC Training</td>
</tr>
<tr>
<td></td>
<td>6:00 p.m.</td>
<td>SCC Training</td>
</tr>
<tr>
<td>October 10, 2019</td>
<td>9:00 a.m.</td>
<td>SCC Training</td>
</tr>
<tr>
<td>(Thursday)</td>
<td>6:00 p.m.</td>
<td>SCC101</td>
</tr>
<tr>
<td></td>
<td>7:00 p.m.</td>
<td>SCC training</td>
</tr>
</tbody>
</table>

**parking may still be limited, so please encourage everyone to park at the LDS church north of the CAB building or in the north parking lot at Mt. Jordan Middle School**