

# Final Report 2017-2018 - Eastmont MD

This Final Report is currently pending initial review by a School LAND Trust Administrator.

You may unlock the Final Report to edit/update non-substantive changes without a vote.

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## Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2017 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2017-2018.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
<b>Remaining Funds (Carry-Over to 2018-2019)</b>	<b>\$90</b>	N/A	
Carry-Over from 2016-2017	\$0	N/A	
Distribution for 2017-2018	\$70,595	N/A	
<b>Total Available for Expenditure in 2017-2018</b>	<b>\$70,595</b>	<b>N/A</b>	
Salaries and Employee Benefits (100 and 200)	\$55,032	\$59,744	
Employee Benefits (200)	\$0	\$0	
Professional and Technical Services (300)	\$0	\$0	
Repairs and Maintenance (400)	\$0	\$0	
RETIRED. DO NOT USE (500)	\$0	\$0	
Printing (550)	\$0	\$0	
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$0	\$0	
General Supplies (610)	\$0	\$0	
Textbooks (641)	\$0	\$0	
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	
Library Books (644)	\$0	\$0	

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$0	\$0	
Software (670)	\$0	\$0	
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$15,473	\$4,250	
Technology Equipment > \$5,000 (734)	\$0	\$0	
<b>Total Expenditures</b>	<b>\$70,505</b>	<b>\$63,994</b>	

## Goal #1

### Goal

By the end of the 2017-18 school year, 70% of Eastmont students who are basic or below on the Scholastic Math Inventory (SMI) will achieve 1.5 times their projected yearly growth. 90% of students who are proficient or above will maintain a score of proficient on the SMI.

### Academic Areas

- Mathematics

### Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

We will use the Scholastic Math Inventory (SMI).

Currently, 48.1% of Eastmont students are at proficient or above on the Math Inventory (SMI). 57.9% of students who are basic or below are on track to achieve growth goals, and 72.2% of proficient students are on track to achieve maintenance goals.

**Please show the before and after measurements and how academic performance was improved.**

Overall 51.5% of students basic and below achieved 1.5 times growth from the fall to spring MI benchmark in the 17-18 scholastic year.

91% of students that scored proficient in the Fall of the 17-18 scholastic year stayed in the proficient ranges in the Spring MI benchmark.

### Action Plan Steps

**This is the Action Plan Steps identified in the plan to reach the goal.**

Differentiated professional development (PD) on Cornell Notes, effective Patriot Time interventions, collaboration, and small group instruction.

Substitute days - Require lesson study or coaching session around each PD and use substitutes so teachers can visit other classrooms.

Re-hire student support center para-educators.

Purchase Chromebooks and cart for administering the SMI.

**Please explain how the action plan was implemented to reach this goal.**

All 6th graders are given explicit instruction on Cornell Notes. We expanded the training to the Cornell Way which included summarizing and review. Patriot Time (intervention time) has been redone to become a targeted intervention meaning, our teacher teams collaborate and designate which tutorials specific students must attend. During the pilot, the amount of F's dropped significantly. This intervention will continue through 2018-2019. A total of 4 para-educators were hired to support students with academics and behavior. The school now has 17 chromebook carts which is a 2:1 ratio for our teachers.

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual U
Total:		\$26,753	\$21,066	
Salaries and Employee Benefits (100 and 200)	\$18,000 for two student support center para-educators for tutoring and intervention. \$1,016 for 8 substitute days for teachers to complete peer observations and lesson studies.	\$19,016	\$16,816	as desc
Equipment (Computer Hardware, Instruments, Furniture) (730)	Chromebook computers and cart for administering the SMI.	\$7,737	\$4,250	as desc less tha estimate

## Goal #2

### Goal

By the end of the 2017-18 school year, 70% of students currently in the below basic or basic range on the Scholastic Reading Inventory will make a growth of at least 1.5 times their expected annual growth, and 99% of proficient students will maintain proficiency.

### Academic Areas

- Reading

### Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

The Scholastic Reading Inventory (SRI) is given three times per year.

Currently, 71% of students at Eastmont Middle School are performing in the proficient range on the Scholastic Reading Inventory (SRI). Also, 59.4% of basic and below students are achieving growth goals, and 97% of proficient students are achieving maintenance goals.

**Please show the before and after measurements and how academic performance was improved.**

Overall 51.5% of students basic and below achieved 1.5 times growth from the fall to spring benchmark on the RI benchmark in the 17-18 scholastic year. 97.6% of students that scored proficient in the Fall of the 17-18 scholastic year stayed in the proficient ranges in the Spring RI benchmark.

**Action Plan Steps**

**This is the Action Plan Steps identified in the plan to reach the goal.**

Continue professional development on all elements of the AVID strategies known as WICOR (Writing, Inquiry, Collaboration, Organization, Reading)

Differentiated PD on Cornell Notes, effective Patriot Time intervention, Collaboration, and small group instruction.

Require lesson study or coaching session around each PD.

Hire 1 para educator for support in tier 2 and 3 reading classes.

Purchase Chromebooks and a cart to administer the SRI.

Substitute days for teachers to complete peer observations and lesson studies.

**Please explain how the action plan was implemented to reach this goal.**

WICOR instruction continued throughout the school year with 6 educators attending a two day institute and 5 educators attending the summer institute. The 'WICOR Wizard' motivator was established to encourage each educator to demonstrate all 5 aspects of WICOR instruction for our achievement coach.

As aforementioned in goal #1, differentiated PD took place all year and Patriot Time is now a targeted intervention from our teacher teams.

A para-educator assisted our reading teacher. The teacher established a working schedule for the para-educator and her time was effectively used to support students.

**Expenditures**

Category	Description	Estimated Cost	Actual Cost	Actual Use
Total:		\$16,752	\$12,572	
Salaries and Employee Benefits (100 and 200)	1- 17 hour para educator for tutoring and reading support. \$8,000 8 substitute days for teachers to complete peer observations and lesson studies. \$1,016	\$9,016	\$12,572	hours of the reading aid increased to 24/week
Equipment (Computer Hardware, Instruments, Furniture) (730)	Purchase Chromebooks and cart for administering the SRI.	\$7,736	\$0	listed under

## Goal #3

### Goal

Over the 2017-18 school year, we will increase the percentage of our special education who are on track to graduate to 60% and low socio-economic status students who are on track to graduate to 75% as shown with the early warning systems (EWS) data on data dashboard.

### Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

### Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

While 79% of our overall student body is on track for graduation by having no D's or F's, only 49% of our special education students and 67% of our low socio-economic status students are on track.

We will track the students with D or F grades using the Data Dashboard Early Warning System each quarter.

**Please show the before and after measurements and how academic performance was improved.**

On the overall EWS indicators 49% of our low income students were on track for graduation, and 36.5% of our SPED students were on track for graduation. On the F and D indicator in the EWS 60.82% of low income students and 54.65% of SPED students were on track for graduation, on the GPA indicator in the EWS 60.47% SPED and 70.18% of low Income students were on track for graduation at the end of the 17-18 scholastic year.

### Action Plan Steps

**This is the Action Plan Steps identified in the plan to reach the goal.**

Hire 3- 24 hour para-educators, one per grade level to mentor and support low achieving and low socio-economic students.

Continue professional development (PD) on all elements of AVID WICOR (Writing, Inquiry, Collaboration, Organization, Reading)

Differentiated PD on Cornell Notes, effective Patriot Times, collaboration, and small group instruction.

Require lesson study or coaching session around each PD.

**Please explain how the action plan was implemented to reach this goal.**

two para-educators were hired to assist with supporting low SES students. The partial salary of two teachers was also covered as per SCC amendment. All teachers received WICOR instruction as it involves effective teaching strategies for all classrooms. Patriot Time is now assigned for targeted intervention for students with D's and F's. A significant drop in F's was accomplished during the pilot of the new format.

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Total:		\$27,000	\$30,356	
Salaries and Employee Benefits (100 and 200)	3 para-educators to support low achieving special education and low socioeconomic status students.	\$27,000	\$30,356	two para educators and salary for two teachers. amendment

## Increased Distribution (and Unplanned Expenditures)

**The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.**

Any additional funds received will be used to purchase additional Chromebooks as indicated in goal number 1 and 2. Additional funds will also be used to increase the hours of the para educators to support additional students as indicated in goals 1-3.

**Description of how any additional funds exceeding the estimated distribution were actually spent.**

Increased funds were used for an increase in the hours for the reading para-professional as well as teacher salaries (see amendment).

## Publicity

**The following items are the proposed methods of how the Plan would be publicized to the community:**

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School website

**The school plan was actually publicized to the community in the following way(s):**

- School newsletter
- School website
- Other: Please explain.
  - The entire plan was discussed at length with our SCC. In addition, it was discussed at a faculty meeting so that our staff could have informed discussions with parents and students.

## Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2018-10-20**

## Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
11	0	2	2017-03-22
10	0	2	2017-04-10

## Plan Amendments

### Approved Amendment #1

	<b>Submitted By</b>
Charisse Hilton	
	<b>Submit Date</b>
2018-04-10	
	<b>Admin Reviewer</b>
Karen Rupp	
	<b>Admin Review Date</b>
2018-04-11	
	<b>District Reviewer</b>
Alice Peck	
	<b>District Approval Date</b>
2018-05-22	
	<b>Board Approval Date</b>
2018-05-22	
	<b>Number Approved</b>
9	

**Number Not Approved**

0

**Absent**

0

**Vote Date**

2017-10-10

**Explanation for Amendment**

Funds were needed to subsidize FTE. Para-professional hours were increased, the number hired was reduced to create the funds for FTE. Goal #3 Old Goal: Over the 2017-18 school year, we will increase the percentage of our special education who are on track to graduate to 60% and low socio-economic status students who are on track to graduate to 75% as shown with the early warning systems (EWS) data on data dashboard. Budget request: \$27,000.00 to hire (3) para professionals New Goal: Over the 2017-2018 school year, we will increase the percentage of our special education students who are track to graduate to 60% and our low socio-economic status students who are on track to graduate to 75% utilizing WICOR strategies in the core areas and maintaining highly qualified, licensed educators in these core classes. Budget request: \$25,000.00 to supplement the salary of a full time teacher by 50%. Goal #1 Goal stays the same: By the end of the 2017-18 school year, 70% of Eastmont students who are basic or below on the Scholastic Math Inventory (SMI) will achieve 1.5 times their projected yearly growth. 90% of students who are proficient or above will maintain a score of proficient on the SMI. Action Steps: Differentiated professional development (PD) on Cornell Notes, effective Patriot Time interventions, collaboration, and small group instruction. Substitute days - Require lesson study or coaching session around each PD and use substitutes so teachers can visit other classrooms. Re-hire student support center para-educators. Purchase Chromebooks and cart for administering the SMI. Additional Action Step: (Amendment) The school BLT will review and assess the effectiveness of the current Patriot Time and Zap interventions. The BLT will take

feedback and reorganize the structure of these two programs to provide the most effective use of time and personnel to mentor and support students. Additional Cost: Substitutes for 8 employees for one full day approximately \$800.

No Comments at this time