Eastmont MD 2012 - 2013 Progress Report and 2013 - 2014 School Plan

Progress Report 2012 - 2013

1. Principal and School
   School: Eastmont MD
   Name: Janice Sterzer
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2. Most critical academic need(s) identified in the School Plan
   (automatically generated from the 2012-2013 School Plan)
   - Mathematics
   - Writing
   - Technology

3. Briefly report how the school is implementing the 2012-2013 School Plan and how the School LAND Trust money is being spent. BE SPECIFIC!

MATH GOAL
   - 85% proficiency (proficiency = 80% of questions correctly answered) on the Data Teams' unit summative assessments.
   - 10% increase (school score) on the EXPLORE over the previous year.

The following strategies and programs have been fully implemented:
   - Teachers have increased explicit instruction of math vocabulary.
   - Teachers have increased the use of higher order questions [aligned with the new core] in the classroom.
   - We have increased the focus on real-world application of mathematics [aligned with the core].
   - Teachers have explicitly taught creative problem-solving strategies.
   - Accountability and remedial programs (ZAP, Patriot Time, Math Summer Camp) have been provided to support students in their mastery of math concepts.
   - Math Summer Camp was held and provided remediation instruction for deficits in learning at all grade levels.
   - Tutors in the Learning Support Center worked with students.

OUTCOMES: We exceeded the 85% proficiency goal on the Data Teams' summative assessments. Math CRT outcomes were also strong: On the Math 7 CRT, 93% were proficient (compared to 84% at State level); and on Math 8 CRT, 84% were proficient (as compared to 77% at District level). EXPLORE MATH performance increased by 17.5% (from 89% proficient in 2011 o 40% proficient in 2012).

WRITING GOAL

By the end of the year, 90% of Eastmont students will be proficient in argumentative writing as assessed on a grade level MyAccess prompt (Proficiency= 4.0 on the MyAccess computer writing system).
   - Teachers implemented highly effective strategies to teach argumentative writing.
   - Students increased their practice of writing in the language arts classes and other content areas.
   - Students were assessed formative throughout the year to assess progress and were provided with extra instructional support where needed.
   - Classroom and computer lab equipment that support writing and instruction were replaced/updated on the planned rotating schedule. In 2012-2013, the Career Center Lab computers were be replaced.

OUTCOMES: Eastmont students' performed very well on the DWA with an average score of 26.2 out of 3.0, one of the highest school average scores in Utah for 8th graders. 96% of 8th graders were proficient on the DWA. More than 90% of 7th and 8th grade students were proficient on their grade level prompts.

4. Enter the total amount you ESTIMATE spending to implement the current 2012-2013 School Plan.
   The Carry Over, distribution and total available funds are actual. Please enter the ESTIMATE the school expects to spend in 2012-2013. The ESTIMATED Carry Over to 2013 - 2014 will be automatically generated to the 2013-2014 School Plan.
Carry Over from 2011 - 2012 $4,273
Distribution for 2012 - 2013 $41,912
Total Available Funds $46,185
ESTIMATED spending for 2012 - 2013 $45,000
ESTIMATED Carry Over to 2013 - 2014 $1,185

5. The State Board Rule requires schools to report the dates when local boards approved the other four plans community councils are responsible for. The information displayed was entered in the 2012 - 2013 Final Report. Please update, if necessary. The dates when local school boards approved each plan may be viewed on each school page and will be updated with any changes you make here.

THESE ARE PLANS THAT ARE BEING IMPLEMENTED IN THE 2012 - 2013 SCHOOL YEAR and must have a 2012 approval date.

Charter schools: Choose Not Applicable for all plans, except where the school has a Reading Achievement Plan.

School Improvement Plan
Professional Development Plan (required for all schools) 01/27/2012
Reading Achievement Plan (required for all schools with K-3 grades) Not Applicable
Child Access Routing Plan (not required for high schools) 04/13/2012

NOTE for Charter Schools. Charter Schools are only required to have a Reading Achievement Plan, if the school receives funding for the program. The other plans are not required.

School Plan 2013 - 2014

1. Briefly describe the School LAND Trust Plan by explaining each goal the council has identified. Plans should be research based. If your school has more than five goals, you will need to describe additional goals within the fifth goal.

Goal #1

State the SPECIFIC goal

READING

Increase the percent of students performing at Proficient and Advanced levels on the Scholastic Reading Inventory to 70% by the end of the year. (At the beginning of the year, approximately 62% of Eastmont students are Proficient or Advanced readers; 38% of students read at the "Basic" and "Below Basic" levels.)

[BASIC LEVEL= lower end of "on-grade level" to two years "below grade level"; BELOW BASIC LEVEL = >two years "below grade level"].

Choose the academic area for this goal from the list. You may select more than one area.

Reading

Identify the measurement(s) you will use to determine if you are making progress towards the goal

Scholastic Reading Inventory testing in the fall, winter and spring. Reading CBM's administered in the fall, winter and spring.

Outline the steps of the action plan to reach this goal.

1. Increase the use of "opportunities to respond" strategies that focus on reading.
2. Explicitly teach reading strategies in all content areas.
3. Increase the exposure to complex text in all content areas.
Planned expenditures — use the dropdown menu to select an expenditure category. You may select more than one category for this goal. Then enter the amount you plan to spend in that category with a short explanation describing the expenditure. EXAMPLE for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.

*Equipment (Computer Hardware, Instruments, Furniture) (730) $28,000

36 computers in one of the student computer labs will be replaced* in June, 2013. Funding will be supplemented from other budgets. Computers are used for SRI testing and for accessing reading materials.

*All computers in the building (student computer labs and teacher computers) are updated on a five year rotation.

Goal #2

State the SPECIFIC goal

SCIENCE

Increase student performance on the 2014 Science CRT tests:
- **Science 6**: 80% proficiency. There is currently no baseline data for student performance in Science 6 within the Eastmont Instructional Program. However in 2012, the average proficiency rate in CSD for Science 6 was 76.6%.
- **Science 7**: 85% (2012: 81%)
- **Integrated Science 8**: 90% (2012: 87%)

Choose the academic area for this goal from the list. You may select more than one area.

Science

Identify the measurement(s) you will use to determine if you are making progress towards the goal

- Science Data Team (course level collaboration teams) formative and summative assessments
- CRT Performance

Outline the steps of the action plan to reach this goal.

1. Teachers meet in Data Teams to collaborate on appropriate student learning targets, formative and summative assessments, and the embedding of real-world applications of the science standards (STEAM/STEM models).
2. Teachers increase their knowledge of and skill in using highly effective instructional strategies by attending PD focused on the 7 CSD Instructional Priorities and then implementing the strategies. The Achievement Coach and mentors will support implementation.
3. Teachers will provide reteaching and extra support in Concept Mastery classes during Patriot Time (flex period) to students needing more time and support as identified by formative assessments.
4. Students can access instruction and/or academic remediation support after school and when removed from their peers in a disciplinary setting (e.g. ISS or ZAP) in the Learning Support Center (for all subjects, including Science).

Planned expenditures — use the dropdown menu to select an expenditure category. You may select more than one category for this goal. Then enter the amount you plan to spend in that category with a short explanation describing the expenditure. EXAMPLE for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.

*Salaries and Employee Benefits (100 and 200) $15,500

Two tutors will be hired to provide instruction and tutoring support to students in the Learning Support Center.

2. Financial Proposal (This chart is automatically calculated from entries made in each goal.)
| Salaries and Employee Benefits (100 and 200) | Goal #1 | $0 | Goal #2 | $15,500 | $15,500 |
| Professional and Technical Services (300) | $0 | $0 | $0 | $0 | $0 |
| Repairs and Maintenance (400) | $0 | $0 | $0 | $0 | $0 |
| Other Purchased Services (Admission and Printing) (500) | $0 | $0 | $0 | $0 | $0 |
| Travel (580) | $0 | $0 | $0 | $0 | $0 |
| General Supplies (610) | $0 | $0 | $0 | $0 | $0 |
| Textbooks (641) | $0 | $0 | $0 | $0 | $0 |
| Library Books (644) | $0 | $0 | $0 | $0 | $0 |
| Periodicals, AV Materials (650-660) | $0 | $0 | $0 | $0 | $0 |
| Software (670) | $0 | $0 | $0 | $0 | $0 |
| Equipment (Computer Hardware, Instruments, Furniture) (730) | $28,000 | $0 | $28,000 | $28,000 | $28,000 |

**Estimated Carry-over from 2012-2013** $1,185
**Estimated Distribution in 2013-2014** $42,559
**Total ESTIMATED Available Funds for 2013-2014** $44,744

3. For plans that will carry-over more than 10% of the school’s 2013 - 2014 distribution, please explain below.
Funds identified to be carried over should be identified for a specific future need and should not be used as a savings account.

Not Applicable

4. Plans for expenditures of an increased distribution:
The 2013-2014 distribution in this plan is an estimate. If the actual July distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan? Please indicate the goal number identified in Question 2 and explain how the increased funds will further implement the action plan. Please provide an adequate explanation of academic use so that it will not be necessary to go back to the school board for approval to expend an increased distribution.

We would use additional funds to pay for a greater portion of the computer lab rotation costs.

5. How will the plan and results be publicized to your community? (Please check all that apply.) If you would like free stickers and/or a stamp to identify School LAND Trust purchases such as books or computers, click here to request them.
- Letters to policy makers and/or administrators of trust lands and trust funds.
- School newsletter
- School website
- School marquee

6. The vote of the council/committee to approve the 2013 - 2014 School LAND Trust Plan was recorded in the minutes and took place on:

12/13/2012    7 Approved    0 Not Approved    3 Absent