

Eastmont Patriot Pride Student Behavior Expectations

Patriot Pride	Classroom	Hallways	Cafeteria	Auditorium	Computer Labs	Outside
<p>PREPARED</p> <p>I come prepared each day with my schoolwork. I am preparing for success in college, career, and my personal life.</p>	<ul style="list-style-type: none"> • I come prepared with all required materials. • I come with homework completed. • I am in my seat when the bell rings. • I put away cell phones. • I leave other music, communication, or game electronic devices at home or in my locker. 	<ul style="list-style-type: none"> • I know my locker combination. 	<ul style="list-style-type: none"> • I know my student number so that I do not hold up the lines. 	<ul style="list-style-type: none"> • I leave personal items in my locker or classroom. These include cellphones or other electronics. • I use appropriate posture: feet on floor and sit up. 	<ul style="list-style-type: none"> • I know my student computer access numbers (Skyward password and school log-in). • I leave electronic devices in my locker. 	<ul style="list-style-type: none"> • I gather all materials necessary for my success before I leave school.
<p>RESPECTFUL</p> <p>I show respect for myself, others, and property. I show respect in how I speak, act, dress, and respond.</p>	<ul style="list-style-type: none"> • I am on time with needed materials. • I obey district standards for dress, language, and behavior. • I keep my hands and feet to myself. • I listen when my teacher is speaking and during announcements. • I attend to and consider the opinions and comments of others. • I wait for the teacher to dismiss me. • I treat furniture, walls, equipment, books, and materials with care. • I dispose of gum in the garbage. • I keep food and drink in the cafeteria. 	<ul style="list-style-type: none"> • <i>Same expectations as in the classroom.</i> • I use school appropriate language. • I refrain from engaging in excessive PDA. • I walk. • I keep my locker clean and free from writing. 	<ul style="list-style-type: none"> • <i>Same expectations as in the classroom and hallways.</i> • I wait my turn in line. • I return my tray to the kitchen. • I dispose of my garbage. • I thank the cafeteria staff for their service. 	<ul style="list-style-type: none"> • I walk quietly on the way to and from auditorium. • I am silent on the bottom floor when going into the auditorium. • I use the aisles and walkways to enter and exit. • I give the speaker and performers my full attention. • I show appropriate support by clapping. • I keep the auditorium free and clear of water, food and gum. 	<ul style="list-style-type: none"> • <i>Same expectations as in the classroom.</i> • I use the computers and printers appropriately. • I only have food and drinks in the cafeteria. • I leave my water bottle in my locker when going to the lab. 	<ul style="list-style-type: none"> • I help keep the school grounds clean. • I put trash in the garbage can. • I use walkways and crosswalks instead of cutting across lawns. • I am outside the school before 7:30/9:10 a.m. and am off school property by 3:05 p.m. unless with a teacher.

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<p>INDEPENDENT</p> <p>I can work independently, following directions and engaging in classwork on my own. I monitor my own learning and grades.</p>	<ul style="list-style-type: none"> • I use my time effectively. • I follow directions the first time. • I clean up after myself. • I complete my homework on time. • I monitor my grades. • I seek help from the teacher when needed. 	<ul style="list-style-type: none"> • I keep my locker combination a secret. • I only use my own locker. 	<ul style="list-style-type: none"> • I know my number. • I keep a positive balance in my account or have funds to pay. • I return my tray to the kitchen. • I dispose of my garbage. • I use good manners. 	<ul style="list-style-type: none"> • I follow the auditorium rules without reminders. 	<ul style="list-style-type: none"> • I check my computer at beginning of class and report any problems to the teacher. • I follow the acceptable use guidelines. 	<ul style="list-style-type: none"> • I use the crosswalks appropriately to enter the school grounds safely.
<p>DEDICATED</p> <p>I am dedicated to becoming the best I can be. I give my best effort in all that I do.</p>	<ul style="list-style-type: none"> • I do my best work and use my time wisely. • I participate during the lesson. 	<ul style="list-style-type: none"> • I set a good example of appropriate behavior for others. 	<ul style="list-style-type: none"> • I set a good example of appropriate behavior for others. 	<ul style="list-style-type: none"> • I set a good example of appropriate behavior for others. 	<ul style="list-style-type: none"> • I do my best work and use my time wisely. • I participate during the lesson. 	<ul style="list-style-type: none"> • I set a good example of appropriate behavior for others.
<p>EMPATHETIC</p> <p>I show empathy by working to understand the feelings of others. I care about others and take responsibility for their welfare.</p>	<ul style="list-style-type: none"> • I do all I can to build a positive environment for everyone. • I provide assistance when needed. • I consider my peers' feelings and show appreciation for the comments of others. • I show appreciation for the efforts of my teacher by doing what I can to make the class successful. 	<ul style="list-style-type: none"> • I stop and give help to others when they need it. • If a student is being bullied, I do what I can to stop it and then report it. 	<ul style="list-style-type: none"> • When I see someone sitting alone, I invite them to join me or my group. 	<ul style="list-style-type: none"> • I show sincere appreciation for the efforts of presenters and performers by listening and applauding appropriately. 	<ul style="list-style-type: none"> • I help others when I see they need it. 	<ul style="list-style-type: none"> • I stop and give help to others when they need it. • If a student is being bullied, I do what I can to stop it and then report it.