## Eastmont Patriot Pride Student Behavior Expectations

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| **PREPARED**  | I come prepared with all required materials.  
I come with homework completed.  
I am in my seat when the bell rings.  
I put away cell phones.  
I leave other music, communication, or game electronic devices at home or in my locker. | I know my locker combination.  
I know my student number so that I do not hold up the lines. | I leave personal items in my locker or classroom.  
These include cellphones or other electronics.  
I use appropriate posture: feet on floor and sit up. | I know my student computer access numbers (Skyward password and school log-in).  
I leave electronic devices in my locker. | I gather all materials necessary for my success before I leave school. |
| **RESPECTFUL** | I am on time with needed materials.  
I obey district standards for dress, language, and behavior.  
I keep my hands and feet to myself.  
I listen when my teacher is speaking and during announcements.  
I attend to and consider the opinions and comments of others.  
I wait for the teacher to dismiss me.  
I treat furniture, walls, equipment, books, and materials with care.  
I dispose of gum in the garbage.  
I keep food and drink in the cafeteria. | Same expectations as in the classroom.  
I use school appropriate language.  
I refrain from engaging in excessive PDA.  
I walk.  
I keep my locker clean and free from writing. | Same expectations as in the classroom and hallways.  
I walk quietly on the way to and from auditorium.  
I am silent on the bottom floor when going into the auditorium.  
I use the aisles and walkways to enter and exit.  
I give the speaker and performers my full attention.  
I show appropriate support by clapping.  
I keep the auditorium free and clear of water, food and gum. | Same expectations as in the classroom.  
I use the computers and printers appropriately.  
I only have food and drinks in the cafeteria.  
I leave my water bottle in my locker when going to the lab. | I help keep the school grounds clean.  
I put trash in the garbage can.  
I use walkways and crosswalks instead of cutting across lawns.  
I am outside the school before 7:30/9:10 a.m. and am off school property by 3:05 p.m. unless with a teacher. |

### Notes:
- **PREPARED** expectations apply to all areas of the school.
- **RESPECTFUL** expectations apply to specific areas as noted.
- All expectations must be followed at all times.
- Violations of these expectations may result in disciplinary action.
Patriot Pride | Classroom | Hallways | Cafeteria | Auditorium | Computer Labs | Outside
---|---|---|---|---|---|---
**INDEPENDENT**
I can work independently, following directions and engaging in classwork on my own. I monitor my own learning and grades.
- I use my time effectively.
- I follow directions the first time.
- I clean up after myself.
- I complete my homework on time.
- I monitor my grades.
- I seek help from the teacher when needed.
- I keep my locker combination a secret.
- I only use my own locker.
- I return my tray to the kitchen.
- I dispose of my garbage.
- I use good manners.
- I follow the auditorium rules without reminders.
- I check my computer at beginning of class and report any problems to the teacher.
- I follow the acceptable use guidelines.
- I use the crosswalks appropriately to enter the school grounds safely.

**DEDICATED**
I am dedicated to becoming the best I can be. I give my best effort in all that I do.
- I do my best work and use my time wisely.
- I participate during the lesson.
- I set a good example of appropriate behavior for others.
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**EMPATHETIC**
I show empathy by working to understand the feelings of others. I care about others and take responsibility for their welfare.
- I do all I can to build a positive environment for everyone.
- I provide assistance when needed.
- I consider my peers' feelings and show appreciation for the comments of others.
- I show appreciation for the efforts of my teacher by doing what I can to make the class successful.
- I stop and give help to others when they need it.
- If a student is being bullied, I do what I can to stop it and then report it.
- When I see someone sitting alone, I invite them to join me or my group.
- I show sincere appreciation for the efforts of presenters and performers by listening and applauding appropriately.
- I help others when I see they need it.
- I stop and give help to others when they need it.
- If a student is being bullied, I do what I can to stop it and then report it.