

SCHOOL LAND TRUST

ADMINISTRATION FOR DISTRICTS & SCHOOLS

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School Plan 2015-2016 - Eastmont MD

School Plan Approved

School Plan Approval Details

Submitted By: Stacy Kurtzhals

Submit Date: 2015-05-29

Admin Reviewer: Karen Peterson

Admin Review Date: 2015-05-29

Date: Alice Peck

District Reviewer: 2015-06-02

District Approval Date: 2015-06-02

Board Approval

Date:

Goal #1

Goal

By the end of the 2016 school year, Eastmont Middle School will increase the number of students performing at a proficient or advanced level on the Scholastic Reading Inventory (SRI) to 80% proficiency school wide. As of the Winter 2014-15 SRI, 71% of students at Eastmont are proficient or advanced.

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Stacy Kurtzhals

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Academic Areas

- Reading

Measurements

The goal will be measured using the Scholastic Reading Inventory (SRI) three times per year. Currently (Winter 2014), 71% of Eastmont students are proficient or advanced.

Action Plan Steps

We will spend \$1500 to fund extended core activities during Patriot Time. Patriot Time (Instructional flex period) will be increased to 3 days a week for the 2015-16 school year. During Patriot Time, students have the opportunity for remediation of subjects, options to have additional help on misunderstandings or the opportunity to stretch and extend their learning of core subjects. Teachers will teach at least one remediation and one stretch learning opportunity each week. Stretch learning opportunities include things like creative writing, science labs, math challenge activities, sport opportunities not covered in PE. We will spend \$7000 for student support center aides and extended hours for college level tutors. 2- 17 hour student support center aides to work with students at lunch. Aides will help students with organization, support with reading textbooks and homework help for students who are struggling with tasks in the classroom. The aides will also work individually or in small groups with students who are behind to help them complete missing assignments in order to achieve mastery of the concepts. We will spend \$12,603 for continual computer upgrades to our computer labs. Computer labs are use for writing and reading assessments. Teachers use Utah Compose for students to write frequently and get feedback on their writing. The Scholastic Reading Inventory (SRI) is also a computer- based program used for assessing reading.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	\$7,000 Student Support Center aides	\$7,000
General Supplies (610)	\$1500 Patriot Time extension activities	\$1,500
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$12,603 computer lab maintenance	\$12,603
Total:		\$21,103

Goal #2

Goal

Over the next three years, Eastmont Middle School will increase the number of students performing at or above benchmark on the math curriculum based measurements (CBMs) to 90% school-wide. As of the Winter 2014-15 CBM testing 80.9% of students at Eastmont are at or above benchmark on the Mathematics Concepts and Applications (MCAP) and 80.4% of students at Eastmont are at or above benchmark on the Mathematics Computation (MCOMP).

Academic Areas

- Mathematics

Measurements

District Math curriculum based assessments: Math Concepts and Applications (MCAP) baseline 80.9% at or above benchmark. Math Computation (MCOMP) baseline 80.4% at or

above benchmark.

Action Plan Steps

We will spend \$7000 for student support center aides 2- 17 hour aides. Student support center aides to work with students at lunch. Aides will help students with organization, support with mathematics concepts and homework support for students who are struggling with tasks of the classroom. The aides will also work individually or in small groups with students who are behind to help them complete missing assignments in order to achieve mastery of the concepts. We will spend \$5000 for teachers for math camp. Math camp is a summer camp for students to pre-teach skills for success in the next year of math. Students are identified for math camp by curriculum based assessments as well as teacher recommendation.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	\$5000 math camp teachers \$7,000 student support center aides	\$12,000
Total:		\$12,000

Goal #3

Goal

Over the next three years, Eastmont Middle School will increase the number of students performing at the proficient or advanced levels on the Student Assessment of Growth and Excellence (SAGE) science test by 10%. SAGE scores for Eastmont Middle School science testing for the 2013-14 school year show 55% of 6th grade students, 60% of 7th grade students, and 72% of 8th grade students proficient or advanced.

Academic Areas

- Science

Measurements

SAGE science testing will be used to measure end of the year growth. Baseline for Sage Science in 2014 was 55% of 6th grade students, 60% of 7th grade students, and 72% of 8th grade students proficient or advanced.

Action Plan Steps

We will spend \$7000 for student support center aides. Student support center aides to work with students at lunch. Aides will help students with organization, support with science concepts and homework support for students who are struggling with tasks in the classroom. The aides will also work individually or in small groups with students who are behind to help them complete missing assignments in order to achieve mastery of the concepts. We will spend \$8500 for one science aide. The science aide will work individually and in small groups with students who have an IEP, and general education students who need remediation. The aide will help assist in the science lab. The aide will review concepts with students who have been absent in order for them to complete missing assignments and assessments. The aide will run study and work sessions on Friday mornings for students to attend to complete work, review and study for upcoming exams. We will spend \$1500 to fund extended core activities during Patriot Time. Patriot Time (Instructional flex period) will be increased to 3 days a week for the 2015-16 school year. During Patriot Time, students have the opportunity for remediation of subjects, options to have additional help on misunderstandings or the opportunity to stretch and extend their learning of core subjects. Teachers will teach at least one remediation and one stretch learning opportunity each week. Stretch learning opportunities include things like creative writing, science labs, math challenge activities, sport opportunities not covered in PE.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	\$7000 for support center aides \$8500 for science aide.	\$15,500
General Supplies (610)	\$1500 Patriot Time extension activities	\$1,500
Total:		\$17,000

Goal #4

Goal

When students miss instructional time, they struggle with learning the material. Currently, Eastmont has a 92.2% attendance rate in the 2nd term of 2015. Over the next three years, we want to increase our attendance rates to 95% attendance school-wide. Eastmont also has a daily average of 69.6 tardies per term. In the 2015-16 school year, we will decrease our daily tardies to 60 per term. In order to increase our class attendance, teachers and administration will work with families of habitual attendance or tardy issues. We will increase the use of truancy mediation and parent meetings to increase parent support of these goals. These goals will be measured by Skyward attendance reports.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health

- Foreign Language

Measurements

We will measure our progress towards this goal with weekly attendance reports from Skyward. Baseline: 92.2% attendance rate, 69.6 daily tardies per term.

Action Plan Steps

Recognition the end of the term perfect attendance celebration and drawings. \$250 Recognition the end of the term no tardy celebration and drawings. \$500 Weekly tickets for monthly recognition of perfect attendance and no tardies. Students entered in drawings weekly to be recognized at our monthly recognition program(Patriot of the Month)\$1600. Prizes will be determined by the building leadership team, but will include items like movie tickets, itunes cards, educational electronic devices.

Behavioral Component

Category	Description	Cost
Behavioral/Character Education/Leadership Component	When students miss instructional time, they struggle with learning the material. With this behavioral goal, we will increase the attendance and therefore increase student instructional time in class. \$2350 will be spend to complete this goal.	\$2,350

Expenditures

Category	Description	Estimated Cost
General Supplies (610)	\$2350 student prizes for recognition	\$2,350
Total:		\$2,350

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Behavioral/Character Education/Leadership Component	\$2,350
Salaries and Employee Benefits (100 and 200)	\$34,500
General Supplies (610)	\$5,350
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$12,603
Total:	\$54,803

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2014-2015 Progress Report	\$4,333
Estimated Distribution in 2015-2016	\$50,470
Total ESTIMATED Available Funds for 2015-2016	\$54,803
Summary of Estimated Expenditures For 2015-2016	\$54,803
Total ESTIMATED Carry Over to 2016-2017	\$0

Increased Distribution

[Edit](#)

The 2015-2016 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?

Additional funds will be used to add to the amount in technology for increasing opportunity within the school. Funds will also be used to increase the hours of the tutors in the student support center. This will support goal numbers 1-3.

Publicity

- School newsletter
- School website
- School marquee

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
11	0	2	2015-03-18

Amendment

Need to amend this school plan?

[ADD AMENDMENT](#)

Please Note

Comments will only be visible for users that have logged in.

Comments

Date	Name	Comment
2015-05-29	Karen Peterson	Cash or cash equivalent rewards (ex. gift cards) are ineligible for School LAND Trust Program funds. Please amend Goal #4 to comply with this rule.

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